TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book





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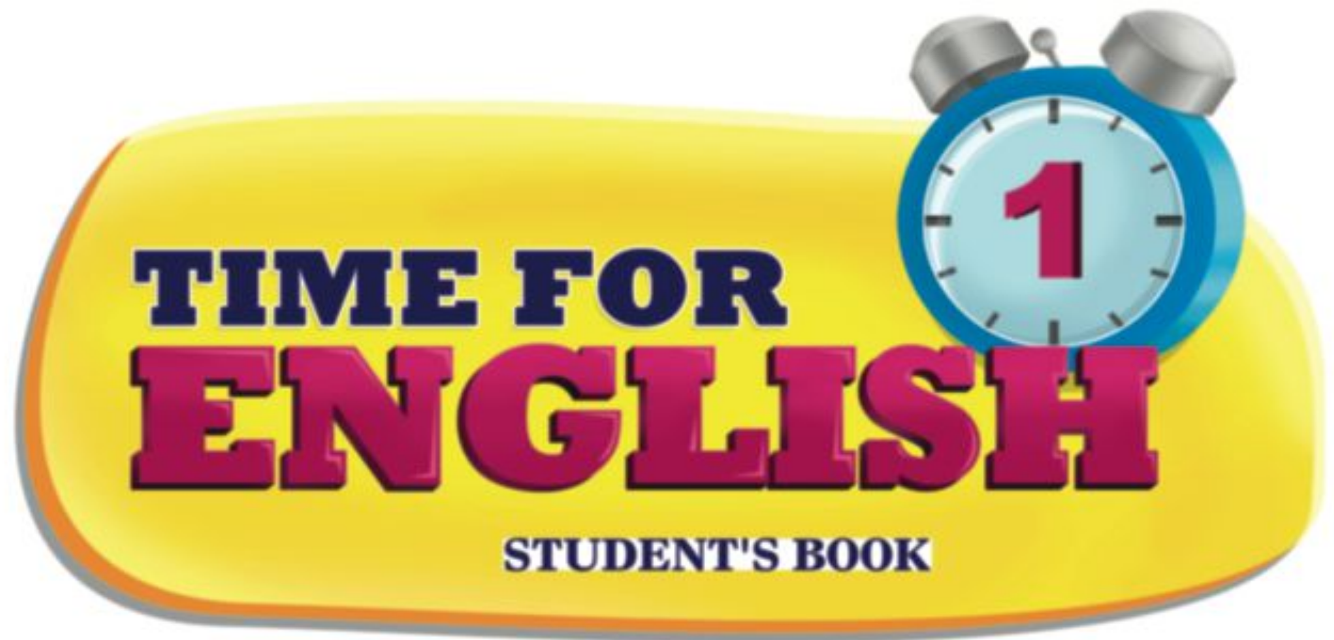
TIME FOR ENGLISH



Primary One
Student's Book
First Term



2015 - 2016



PRIMARY ONE

First Term

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Adaptation for Egypt

Nadia Touba

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2015 - 2016

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Syllabus

UNIT	TOPIC	LISTENING/ SPEAKING	READING/ WRITING	PHONICS	GRAMMAR
1	My Friends	introduce oneself give and respond to commands: *smile, shake hands*	trace letters identify different hand movements in writing English recognise small and capital letters	a A b B associate sound of letters with written form	Hello, I'm ...
2	Numbers	identify numbers 1-5 give and respond to commands: *count, write* describe themselves in terms of age	trace letters trace numbers 1-5 identify different hand movements in writing English recognise small and capital letters	c C d D associate sound of letters with written form	I'm ... years old.
3	My Family	identify members of their family give and respond to commands: *stand up, sit down*	trace letters distinguish between English and Arabic letters	e E f F associate sound of letters with written form	This is my ...
4	Shapes	identify shapes give and respond to commands: *walk, swim*	trace letters trace shapes	g G h H associate sound of letters with written form	I see a ...
5	Colours	identify colours give and respond to commands: *count, draw*	trace letters identify contrastive sounds between English and Arabic (/dʒ/ and /g/) recognise small and capital letters	i I j J associate sound of letters with written form	It's ...
	REVIEW				



My Friends

Word Time

A. Listen and repeat.

1.  Mona
2.  Kareem
3.  Samy
4.  Sokkara

B. Listen and point below. Then chant.

A a

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Bb

Action Word Time

A. Listen and repeat.

1. 
smile

2. 
wave

3. 
shake hands

4. 
nod

B. Listen and point below. Then chant.

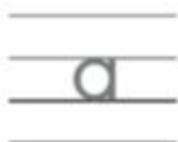
Phonics Time

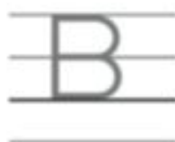
A. Make the shape of each letter.

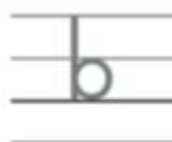










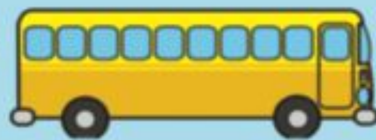
B. Listen and point.


ant


apple


arm


boy


bus


bird

C. Listen and point. Then sing along.






Word Time

Match. Draw.

1\. 
Mona

a\. 

2\. 
Kareem

b\. 

3\. 
Samy

c\. 

4\. 
Sokkara

d\. 

Use the Words

Circle Mona, Kareem, Samy, and Sokkara.

1. Mona



2. Kareem



3. Samy



4. Sokkara



Hello, I'm ________.

Action Word Time

Which ones are similar? Circle.

1. wave



2. shake hands



3. smile



4. nod



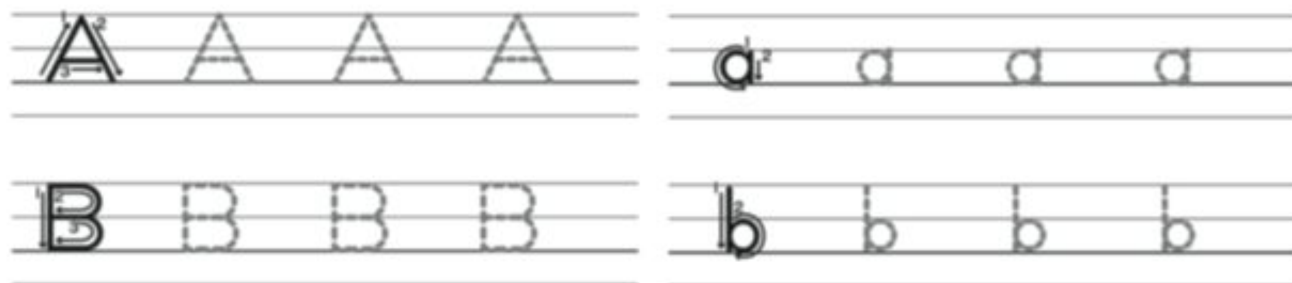
Phonics Time

ant apple arm boy bus bird

A. **Circle the beginning sound.**

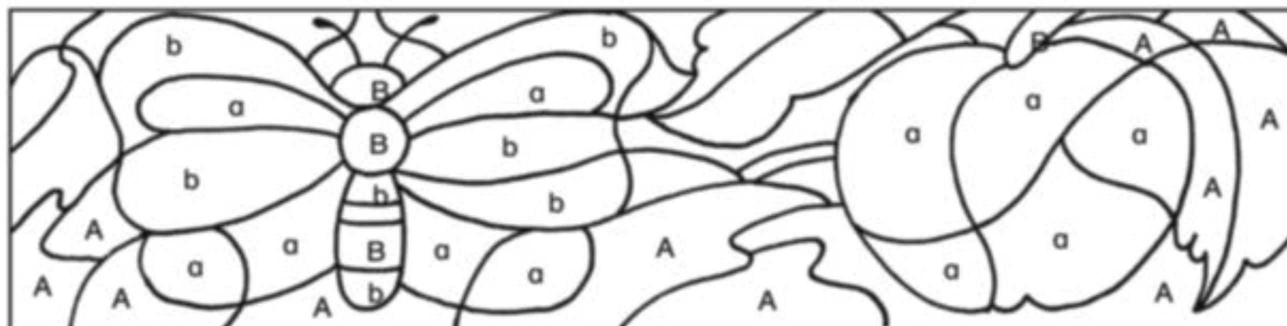
1.	a / b	2.	a / b	3.	a / b
4.	a / b	5.	a / b	6.	a / b

B. **Trace and write the letters.**



C. **Colour the picture. Use the colour key.**

A = green a = red B = black b = yellow ☐ = blue





Numbers

Word Time

A. Listen and repeat.

1	2	3	4	5
one	two	three	four	five

B. Listen and point below. Then chant.

C. Listen and write the number.

Cc

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Dd

Action Word Time

A. Listen and repeat.


draw


read



write


count

B. Listen and point below. Then chant.

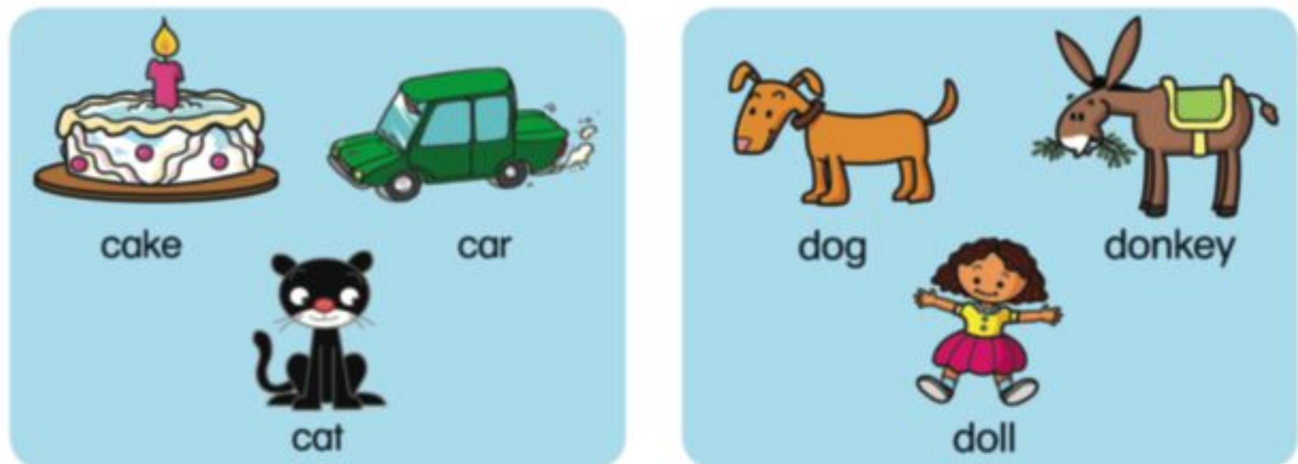
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



C. Listen and point. Then sing along.



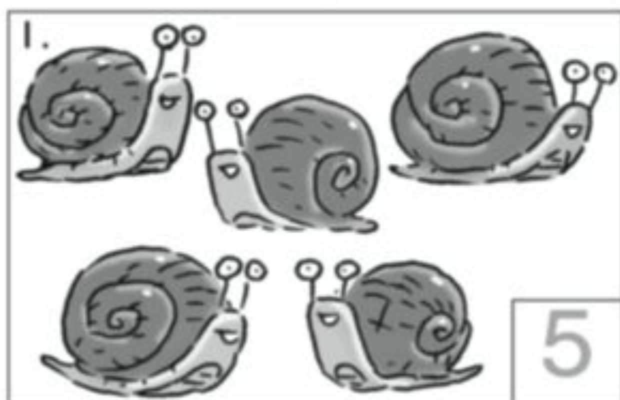


Word Time

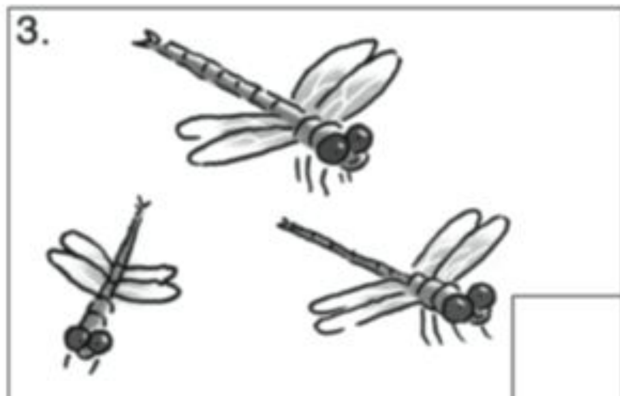
A. Trace the numbers.

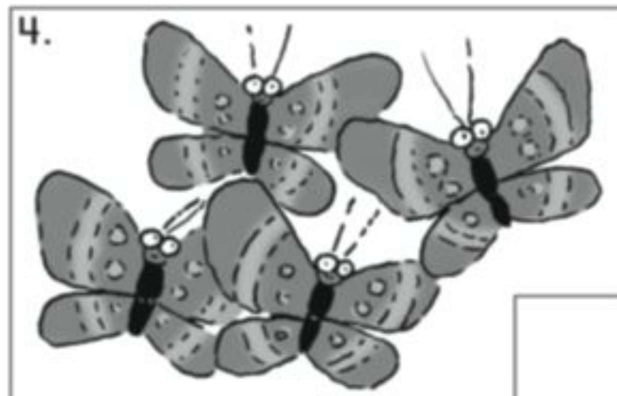
1 2 3 4 5

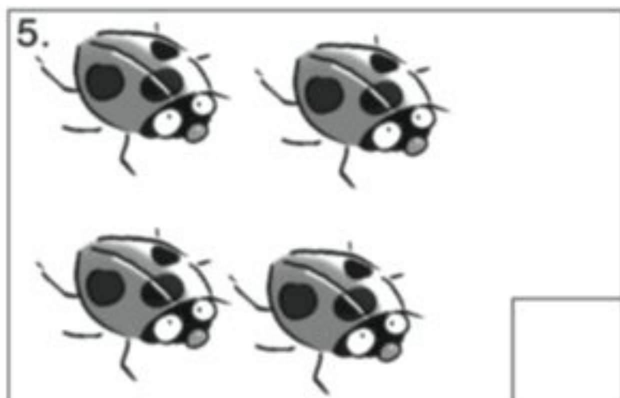
B. How many? Write the number in the box.

1.


2.


3.


4.


5.


6.


Use the Words

A. **Count. Write the number. Colour.**

1.



2.



3.



4.



5.



6.



B. **Write the missing numbers. Write your age.**



1 ____ ____ 4 ____

I'm ________ years old.



Action Word Time

Which ones are similar? Circle.

1. read



2. write



3. draw



4. count



Phonics Time

cake	car	cat	dog	donkey	doll

A. Circle the beginning sound.

1. c d
2. c d
3. c d
4. d c
5. d c
6. d c

B. Trace and write the letters.

C C C C c c c c

D D D D d d d d

C. Connect the objects with the same beginning sound.

c

d



My Family

Word Time

A. Listen and repeat.

1. 
mother

2. 
father

3. 
sister

4. 
brother

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.


stand up


sit down


hands up


hands down

B. Listen and point below. Then chant.

C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.

8
eight


elephant


egg

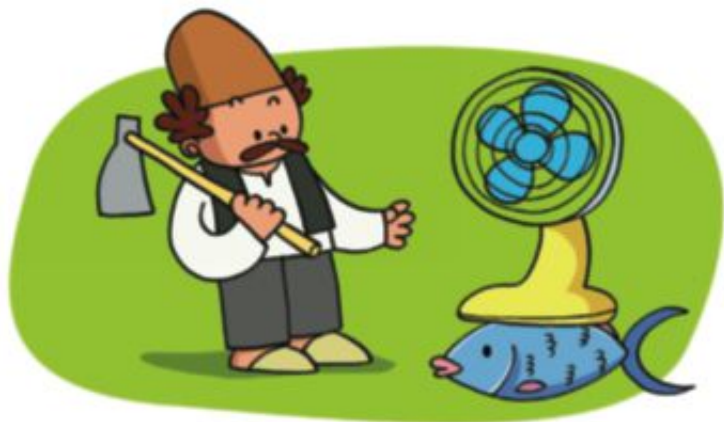

farmer


fish


fan

C. Listen and point. Then sing along.

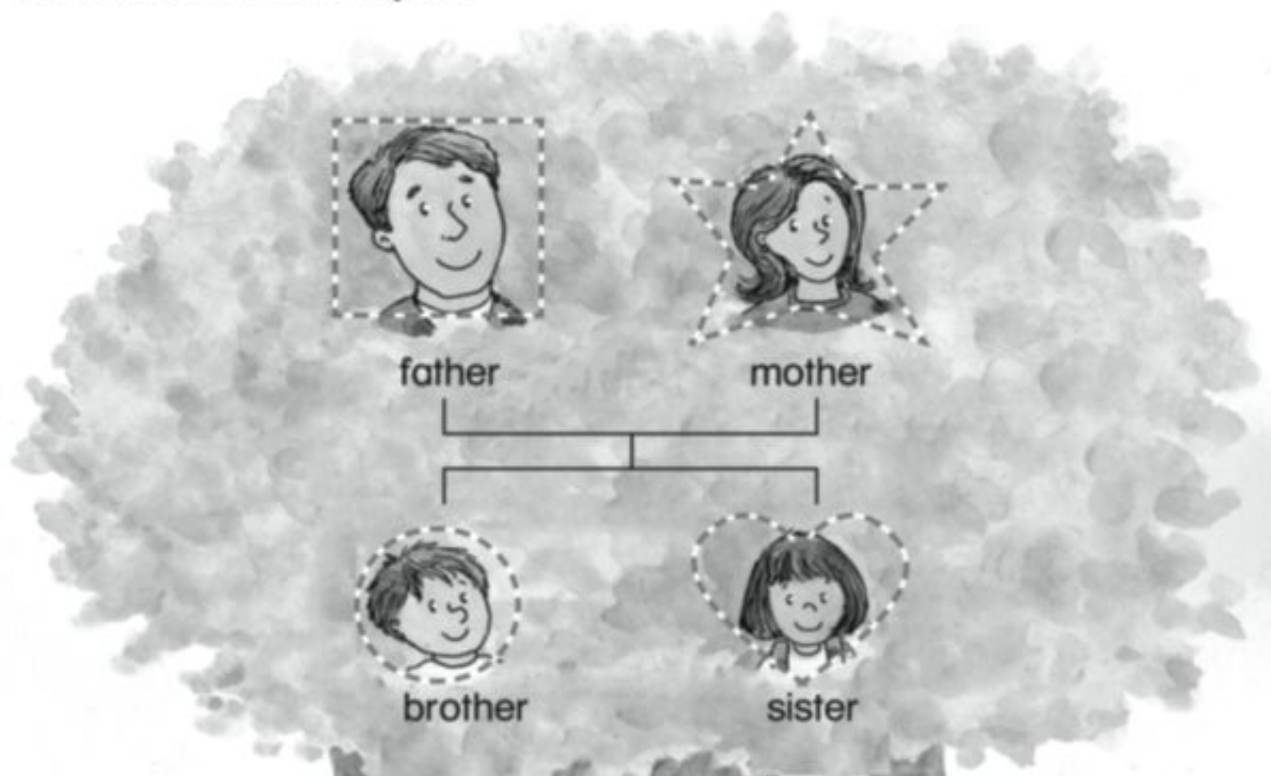






Word Time

A. Trace the shapes.



B. Identify the family members. Draw the same shapes as above.



Use the Words

Which one is similar? Circle.

1. This is my father






2. This is my brother






3. This is my mother






4. This is my sister






Action Word Time

Circle this pattern across → or down ↓.



Phonics Time

egg	elephant	eight	farmer	fan	fish

A. Circle the beginning sound.

1. e f
2. e f
3. e f
4. e f
5. e f
6. e f

B. Trace and write the letters.

E E E E

e e e e

F F F F

f f f f

C. Look at exercise A. Find and circle.





Shapes

Word Time

A. Listen and repeat.

1. 
circle

2. 
heart

3. 
star

4. 
square

B. Listen and point below. Then chant.

C. Listen and write the number.

Gg

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.


walk


dive


jump


swim

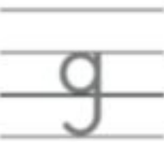
B. Listen and point below. Then chant.

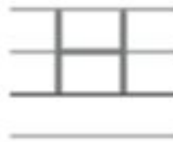
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.





B. Listen and point.


girl


goat

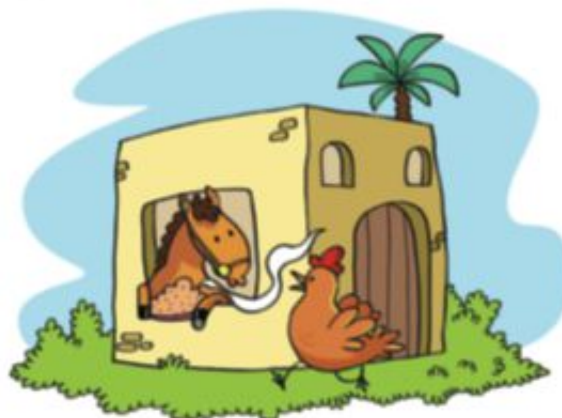

garden


horse


house


hen

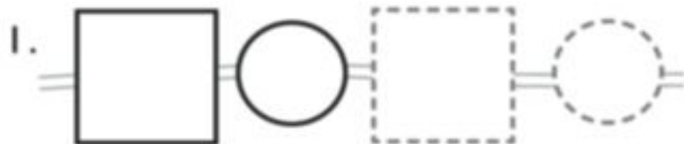
C. Listen and point. Then sing along.

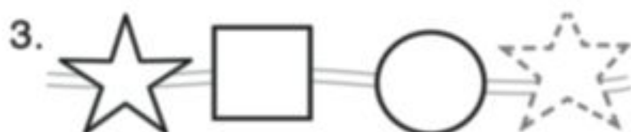


Word Time

A. Complete the patterns.

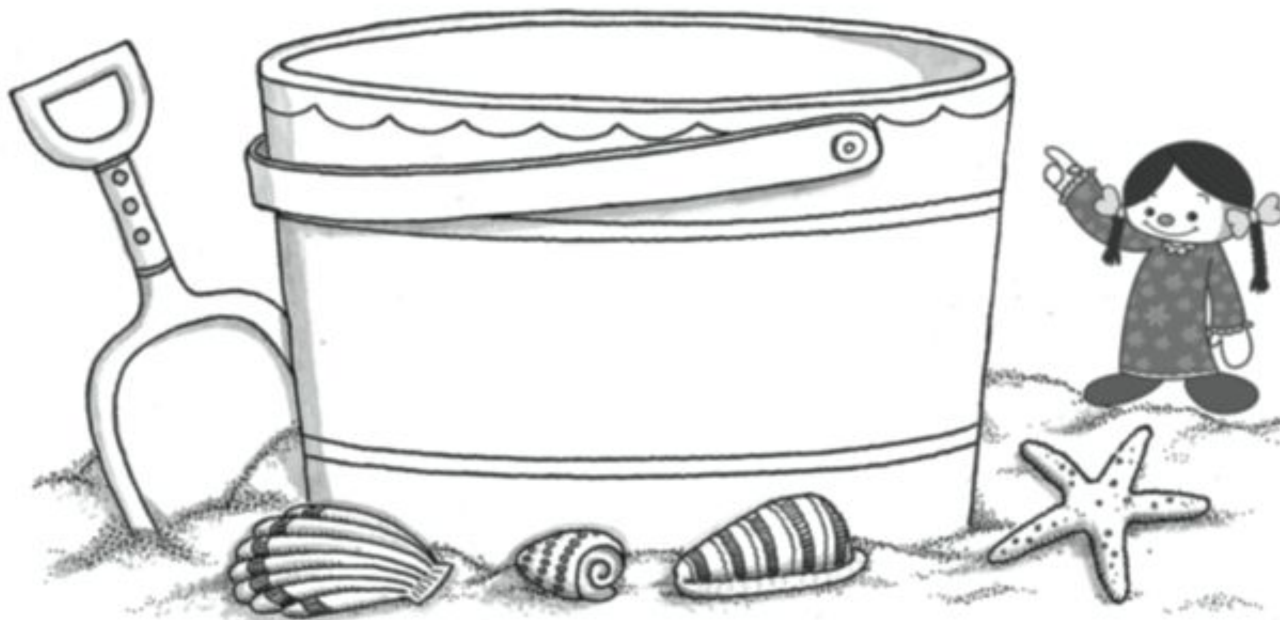
1. 

2. 

3. 

4. 

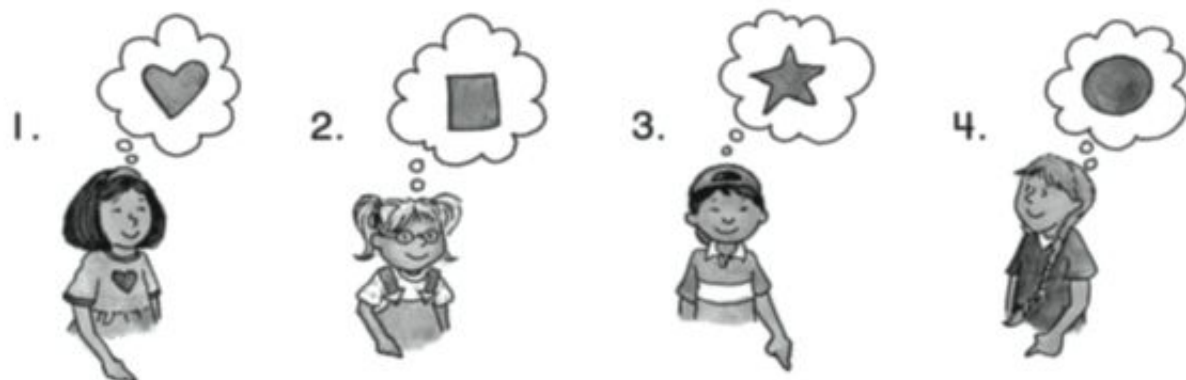
B. Draw your own shape pattern. Colour.



● circle ★ star ♥ heart ■ square

Use the Words

A. Match. Colour.



B. Add your own fish above. Colour.

I see a __________.

Action Word Time

Match.

1\. 
walk

2\. 
dive

3\. 
swim

4\. 
jump

5\. 
walk

6\. 
swim

a. 
dive

b. 
swim

c. 
walk

d. 
jump

e. 
swim

f. 
walk

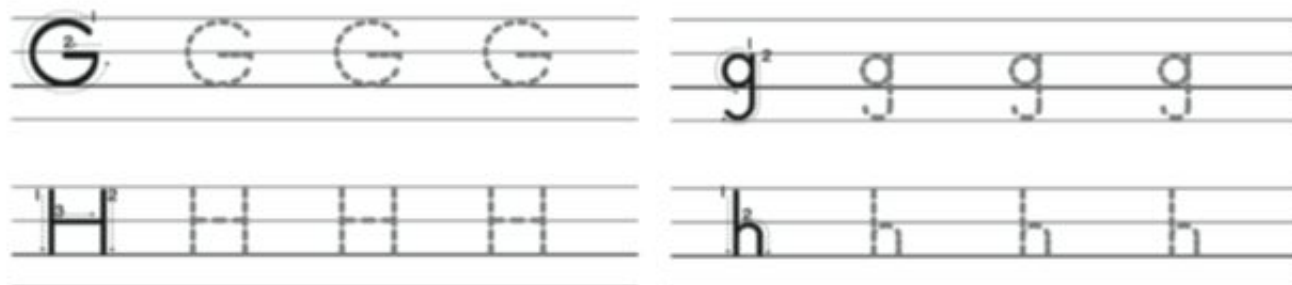
Phonics Time

girl	garden	goat	horse	hen	house

A. Circle the beginning sound.

1. g h
2. g h
3. g h
4. g h
5. g h
6. g h

B. Trace and write the letters.



C. Colour the picture. Use the colour key.

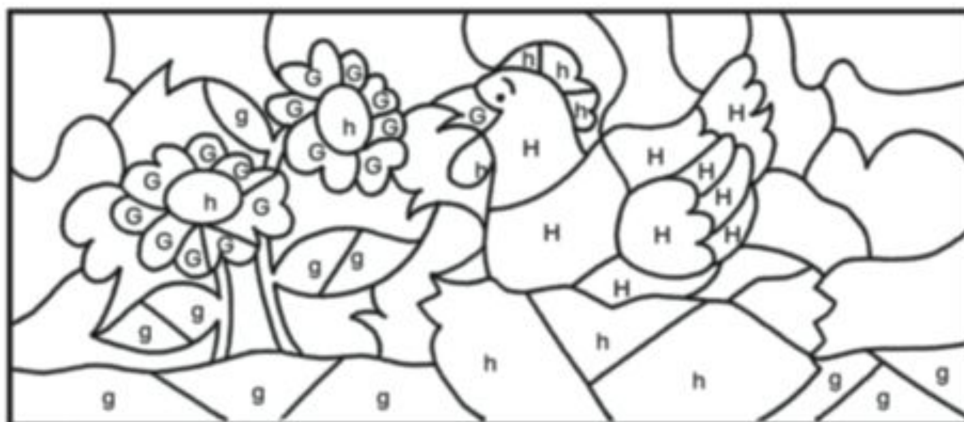
G = yellow

g = green

H = orange

h = red

☐ = blue





Colours

Word Time

A. Listen and repeat.

1.  blue
2.  red
3.  yellow
4.  green
5.  black

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.

1. 
draw a circle

2. 
colour the picture

3. 
count the stars

4. 
point to a red heart

B. Listen and point below. Then chant.

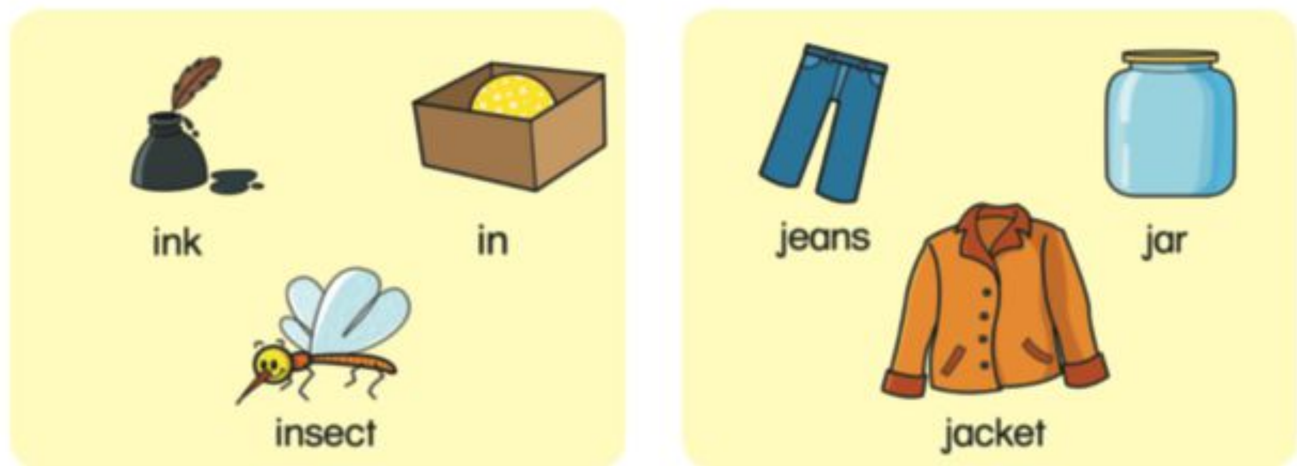
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



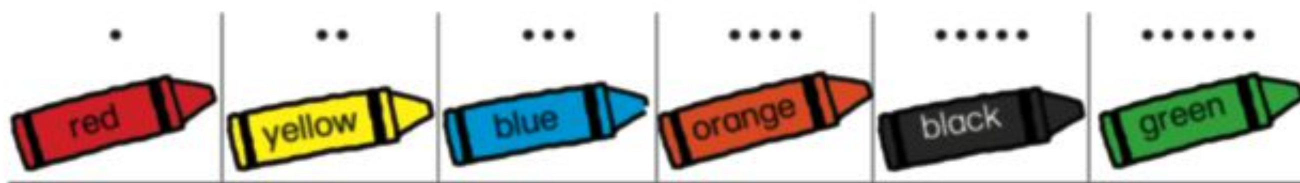
C. Listen and point. Then sing along.





Word Time

A. Count the dots. Colour.



Use the Words

Connect. Colour.

1.







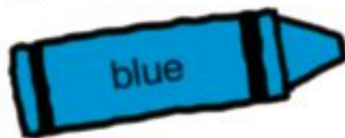
2.







3.







4.







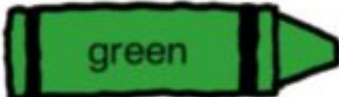
5.







6.







It's ___________.

Action Word Time

Which one is similar? Circle.

1. draw a circle







2. colour the picture







3. count the stars







4. point to a heart








Phonics Time

ink	insect	in	jar	jacket	jeans

A. Which one is similar? Circle.

1. i j
2. i j
3. i j
4. i j
5. i j
6. i j

B. Trace and write the letters.

I I I I   i i i i

J J J J   j j j j

C. Draw the shapes around the item that begins with i and j.

i

j



Review

Part 1

A. Listen and tick.the picture

1.		2.	
Mona	Sokkara	square	star

3.		4.	
blue	green	heart	circle

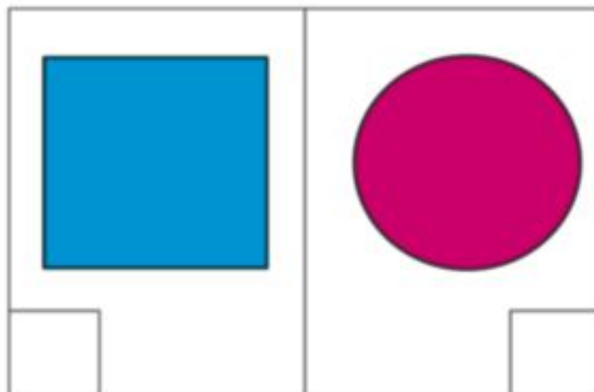
B. Listen and match.

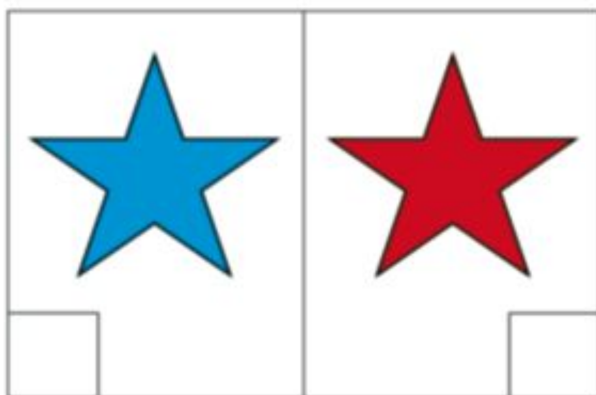
1.	black	circle	yellow star
2.	green	star	green circle
3.	red	square	red heart
4.	yellow	heart	black square

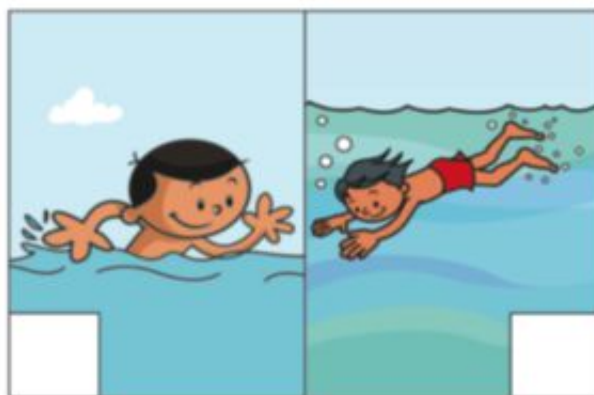
Review Part 2

A. Listen and tick the picture.

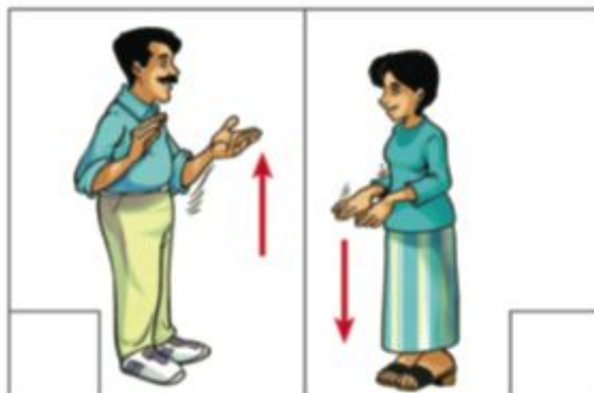












A. Listen and match.

1. 2. 3. 4. 5.

B. Look at the pictures. Circle the correct number.

1 2 3 4	2 2 4 5
3 2 4 5	4 1 2 5
5 1 3 5	6 3 4 5
7 2 3 4	8 3 4 5

C. Trace the letters. Then circle and connect.

Aa Bb Cc Dd Ee

A. Listen and match.

1. 2. 3. 4. 5. 6.



B. Listen and write the number.









C. Trace the letters. Then circle and connect.

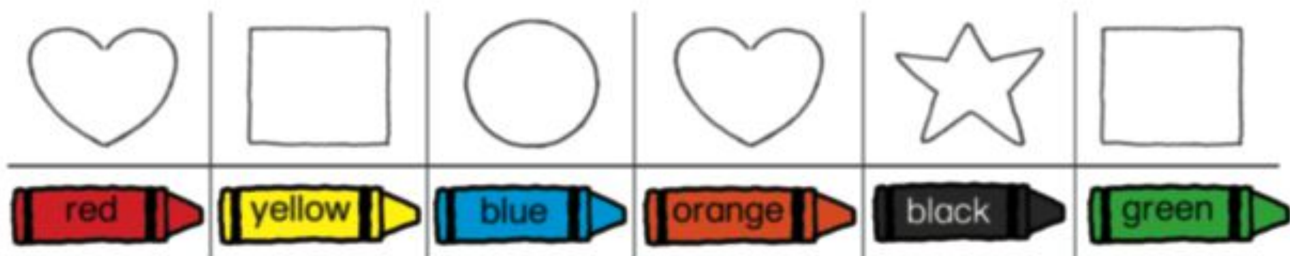
Ff Gg Hh Ii Jj







A. Colour.





B. Look at A. Colour below.

Review Part 6

Which one is similar? Circle.

1.



Let's shake hands.



2.



Colour the picture.



3.



I see Samy.



4.



Let's wave.







A. Trace the letters.







B. Write the letters.





C. Connect.

A •	• g
B •	• d
C •	• a
D •	• h
E •	• f
F •	• i
G •	• e
H •	• j
I •	• c
J •	• b





D. Connect in A-B-C order.

Jj
Aa
Dd
Ii
Hh
Bb
Cc
Ee
Jj
Ff
Gg



Songs and Chants

Unit 1

1 - Word Time

The Name Chant

Samy *
Samy *

Sokkara *
Sokkara *
Mona * *
Mona * *
Kareem *
Kareem *

Samy, Sokkara, Mona, Kareem
Sokkara, Mona, Kareem

(Repeat)

* * * * Yeah!
* * * * Yeah!

2 - Use the Words

The Hello Song

Hello! I'm Mona.
Hello, hello, hello!

Hello! I'm Kareem.
Hello, hello, hello!

Hello, I'm Samy.
Hello, hello, hello!

Hello, I'm Sokkara.
Hello, hello, hello!

(*Repeat*)

3 - Action Word Time

Shake Hands

Shake hands.
Shake hands.

Smile, smile.
Smile, smile.

Nod, nod.
Nod, nod.

Wave, wave.
Wave, wave.

Shake hands, smile, nod, wave....Hello!

4 - Phonics Time

Ant on the Apple

(Melody: *Jimmy Crack Corn*)

Ant on the apple, a, a, a.

Arm, arm, a, a, a.

Ant on the apple, a, a, a.

Sing the letter A.

Boy on the bus, b, b, b.

Bird, bird, b, b, b.

Boy on the bus, b, b, b.

Sing the letter B.

Unit 2

1 - Word Time

The Counting Chant

One, One
Two, Two
Three, Three
Four, Four
Five, Five

One, Two, Three, Four, Five,

One, Two, Three * *
One, Two, Three * *
Four, Five, * *
Four, Five, * *

One, Two, Three * *
Four, Five, * *
One, Two, Three * *
Four, Five, * *

2 - Use the Words

The Age Song

I'm two years old.
I'm four years old.
I'm five years old.

Note: The symbol (*) that appears in some of the songs and chants represents handclaps.

I'm one year old.
I'm three years old.
I'm five years old.

I'm five years old.
I'm four years old.
I'm three years old.

I'm three years old.
I'm two years old.
I'm one year old.

3 - Action Word Time

Read, Read, Read

Read, read, read.
Read, read, read.

Draw, draw, draw.
Draw, draw, draw.

Count, count, count.
Count, count, count.

Write, write, write.
Write, write, write.

Read.
Read.

Draw.
Draw.

Count.
Count.

Write.
Write.

4 - Phonics Time

Cat in the Car

(Melody: *Jimmy Crack Corn*)

Cat in the car, c, c, c.

Cake, cake, c, c, c.

Cat in the car, c, c, c.
Sing the letter C.

Doll on the donkey, d, d, d.
Dog, dog, d, d, d.
Doll on the donkey, d, d, d.
Sing the letter D.

Unit 3

1 - Word Time

Father, Father

Father, father * * *
Mother, mother * * *
Father, * mother *
Father, * mother *

Sister, sister * * *
Brother, brother * * *
Sister, * brother *
Sister, * brother *
* * * Hooray!

2 - Use the Words

The Family Song

(Melody: *I'm a Little Teapot*)

This is my mother.
Yes, oh yes!
This is my sister.
Yes, oh yes!
* * * * Yes, oh yes!

This is my father.
Yes, oh yes!
This is my brother.
Yes, oh yes!
* * * * Yes, oh yes!

3 - Action Word Time

Stand Up Chant

Stand up. * *
Stand up. * *

Sit down. * *
Sit down. * *

Hands up. * *
Hands up. * *

Hands down. * *
Hands down. * *

Stand up. * *
Sit down. * *
Hands up. * *
Hands down. * *

(*Repeat*)

4 - Phonics Time

Eight on the Egg

(Melody: *Jimmy Crack Corn*)

Eight on the egg, e, e, e.
Elephant, elephant, e, e, e.
Eight on the egg, e, e, e.
Sing the letter E.

Fan on the fish, f, f, f.
Farmer, farmer, f, f, f.
Fan on the fish, f, f, f.
Sing the letter F.

Unit 4

1 - Word Time

The Shape Chant

Star, circle
  Star, circle

Circle, square
  Circle, square

Square, star
  Square, star

Circle, heart
  Circle, heart

Heart, square
  Heart, square

Heart, star
  Heart, star

2 - Use the Words

I See a Star

(Melody: *Down by the Station*)

I see a star. I see a circle.
I see a heart. I see a square.

* * * (*stomp, stomp*)
Hooray!

(*Repeat*)

3 - Action Word Time

Walk, Walk

Walk.
  Walk.

Jump.
  Jump.

Dive.
  Dive.

Swim.
  Swim.

Walk, Jump, dive, swim!

4 - Phonics Time

Girl on the Goat

(Melody: *Jimmy Crack Corn*)

Girl on the goat, g, g, g.
Garden, garden, g, g, g.
Girl on the goat, g, g, g.
Sing the letter G.

Horse in the house, h, h, h.
Hen, hen, h, h, h.
Horse in the house, h, h, h.
Sing the letter H.

Unit 5

1 - Word Time

The Colour Chant

Red * red * *
  Red * red * *

Black * black * *
  Black * black * *

Yellow * yellow * *
  Yellow * yellow * *

Green * green * *
  Green * green * *

Blue * blue * *
  Blue * blue * *

Red *
Red * *
Black *
Black * *
Yellow *
Yellow * *
Green *
Green * *
Blue *
Blue * *
* * * * * * Yeah!

2 - Use the Words

It's Red

(Melody: *If You're Happy and You Know It*)

It's red. * *
It's red. * *

It's blue. * *
It's blue. * *

It's red.
It's red.
It's blue.
It's blue.

It's red. * * It's blue. * *

It's yellow. * *
It's yellow. * *

It's green. * *
It's green. * *

It's yellow.
It's yellow.
It's green.
It's green.

It's yellow. * * It's green. * *

It's red. * *
It's red. * *

It's black. * *
It's black. * *

It's red.
It's red.
It's black.
It's black.

It's orange. * * It's black.* *

3 - Action Word Time

Write with Me

(Melody: *Mary Had a Little Lamb*)

Count with me.
Draw with me.
Colour with me.
Point to a heart.

Count with me.
Draw with me.
Colour with me.
Point to a heart.

(*Repeat*)

4 - Phonics Time

Ink on the Insect

(Melody: *Jimmy Crack Corn*)

Ink on the insect, i, i, i.
In, in, i, i, i.
Ink on the insect, i, i, i.
Sing the letter I.

Jeans on the jacket, j, j, j.
Jar, jar, j, j, j.
Jeans on the jacket, j, j, j.
Sing the letter J.

Word List

Book size	:	20 × 28
Number of pages	:	64
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Registration No.	:	



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